



Whittaker Moss Curriculum Coverage - Autumn Term 2 - 2022 - Nursery



English (Literacy)

'Once Upon a Time' Focus Texts: Goldilocks and the Three Bears, Little Red Riding Hood, The Jolly Postman.

Developing mark-making and pencil control in different ways such as: Drawing wanted posters, creating simple story maps, drawing items for Red Riding Hood's basket... Continue to develop ability to write our names by tracing initially to develop control and become familiar with the letters/formation.

Begin to learn, retell and act out familiar and traditional tales using costumes, masks, mark-making opportunities..

Maths

Number: Place Value -Continue to take part in finger rhymes with numbers. React to changes of amount in a group of up to three items. Recite numbers past 5. Begin to subitise with numbers to 3. Develop knowledge of numerals through TenTown and Number Blocks.

Measure & Shape: Developing knowledge of patterns and creating our own AB patterns. Continue to make comparisons between objects relating to size, length, weight and capacity.

Science - (UW)

Exploring a variety of natural materials including what they feel and look like. Discuss what they are called and where we might find them/where they come from. Encouraging the children to talk about anything they notice about them including similarities and differences between them.

History (UW)

Look at the clothes and the houses that Grandma and the three bears live in. How have houses changed? Are they similar or different to the houses we live in?

Focus on the postman in 'The Jolly Postman' how does he travel around? How might he travel around now? How does he help us? (Continuing to focus on showing interest in different occupations).

Geography (UW)

Geography - The Natural World

Linked with Science. Begin to talk about and understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Story settings in familiar and traditional tales - know that some environments are different to where we live.

Physical Development

Developing mark-making and pencil control including adding additional features in drawings/paintings and beginning to practise writing/tracing names, Balanceability bikes - Using them safely, managing risk and working on developing balancing ability.

Music games - Moving in different ways - skipping, hopping, standing on one leg and 'freezing' (holding a pose).

Art & Design (EA&D)

Expressive Art and Design: Taking on a role in play and developing imaginative play by retelling traditional tales..

Creating props using creative materials to support role-play.

Begin to develop imagination and ability to use junk modelling resources to create models/objects.

Design & Technology (EA&D)

Modelling design process initially - Design templates available in provision to model process of designing an object before making it.

Creative materials & tools - Variety of resources available for children to explore different ways of using them including cutting and joining.

(Explore different materials freely, to develop their ideas about how to use them and what to make)

(Develop their own ideas and then decide which materials to use to express them).

Music (EA&D)

Sing a range of well known nursery rhymes and songs, increasingly matching the pitch and following the melody.

Perform songs, rhymes, poems and stories with others, and try to move in time with music..

Environmental & instrumental sounds - Listening to a variety of environmental sounds including the sound of different instruments. (Listen with increased attention to sounds).

Computing / Technology

Providing electronic toys for the children to explore.

IPad time - Using different programs on the iPads to paint pictures and play games.

Interactive Whiteboard - Children to learn how to use interactive whiteboard to select / paint.

Religious Education

Key Question - Which stories are special and why?

Sharing special religious stories including the Nativity story.

PSHE - Dimensions Curriculum

Dimensions Curriculum: Self-Confidence and Awareness. Key stories- 'Make your choice', 'Odd Jobs', 'Chatterbox!' & 'Where I live'. Continuing to develop relationships with others and ability to share and take turns.

HRE - Healthy Relationships Education

Children will continue to learn about themselves as valuable individuals and explore how they can work together as a collective with their peers. They will develop the ability to make their own choices/decisions. Children will also be taught about what our British Values are and why they are important. We will discuss how we are all special - protected characteristics including race, gender, disability and religion.