



# Whittaker Moss Curriculum Coverage – Nursery - Spring Term 1 – Starry Night - 2023



## English

English (C&L, Comprehension, Word reading and Writing)

**Quality Texts:** Whatever Next, Owl Babies, Peace at Last

**Writing Genres:** Lists, Captions, Recounts, Instructions/Recipes (orally), Nursery Rhymes / Poems (orally). Emphasis placed on developing name writing and creating some letter shapes.

## Maths

Number 3

Subitising

Number 4

Composition

Number 5 & Number 6

Subitising and Composition

Height & Length

Mass & Capacity

## Science - Understanding the World

Changes in seasons. Nocturnal animals. Similarities and differences between day and night. Modelling how the Earth spins on its axis using a globe.

## History - Past and Present

Looking at the history of space travel.  
Who was the first person to land on the Moon?  
Who else has been to the Moon?

## Geography - The Natural World

Comparing and contrasting environments - including our local area.

What can we see from our window in the daytime?

What can we see from our window at bedtime?

## Physical Education

Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.

Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.

Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.

Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

## Art & Design

### Expressive Art and Design -

Explore colour and colour-mixing. Take part in simple pretend play, using an object to represent something else even though they are not similar.

Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.

Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.

## Design & Technology - Expressive Art and Design - Creating with Materials

Explore different materials freely, in order to develop their ideas about how to use them and what to make.

Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures.

## Music

Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

Create their own songs, or improvise a song around one they know. Play instruments with increasing control to express their feelings and ideas. Respond to what they have heard, expressing their thoughts and feelings.

BBC Music - Mars from The Planets by Gustav Holst.

## Religious Education

Which people are special and why?

Why are some people special?

What story do Sikhs tell us about a special person? What is a good friend like?

How did Jesus make some very special friends?

## PSHE - Dimensions Curriculum

Self confidence & Self Awareness- Can you help?

Self confidence & Self Awareness- Well done!

Self confidence & Self Awareness- A new baby

Managing Feelings and Behaviour – Deaf Girl

Self confidence & Self Awareness- A new baby

Managing Feelings & Behaviour – Deaf Girl

Managing Feelings & Behaviour – Fair Shares.

## HRE

Developing confidence, independence & relationships with others.

Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations. Play with one or more other children, extending and elaborating play ideas. Help to find solutions to conflicts and rivalries. Increasingly follow rules, understanding why they are important. Do not always need an adult to remind them of a rule.