As scientists we will be ...

 Using our senses and communication skills to explore and talk about our immediate environment and our outside environment during our seasonal walks.

As historians and geographers, we will ...

- Begin to make sense of our own life-story and family's history by sharing family photos and talking about our families.
- Show interest in different occupations by finding out who can help us in our community.

Using our computing skills, we will be ...

 Using the class interactive whiteboard, taking photographs and using the school ipads.

In phonics we will be learning ...

• Phase 1 - following the Bug Club Phonics Scheme.

In Physical Development we will be ...

- Using one-handed tools and equipment
- Exploring agility, space and movement (following the Striver scheme).

As writers we will be ...

- Mark making using different tools and resources such as paintbrushes, shaving foam and chunky chalk.
- Giving meaning to our marks.



Our Big Learning Questions;

- Where do I live?
- Who is in my family?
- Who helps me in my community?
 - How can I be a good friend?

As readers we will be reading ...

My mum and dad make me laugh by Nick Sharratt

- *Lost and Found by Oliver Jeffers.
- * People Who Help Us books (Doctors, Ambulance Crew, Police, Firefighters) by Honor Head
- * We Are Family by Patricia Hegarty
- Families, Families, Families! By Suzanne Lang

We will re-tell the stories as a class and discuss what is happening using vocabulary from the story. We will add key vocabulary to our class magpie book and we will also enjoy our '3 a day' stories. We will also discuss non- fiction books and learn new facts together.

As mathematicians we will be learning

- Colours- Red, Blue, Yellow, Green, Purple, Mix of colours.
- Matching- Buttons and colours, Matching Towers, Matching shoes, Matching numbers, matching shapes, Pattern Handprints, big and small.
- Sorting- Colour, size and shape.

Following the White Rose Scheme

As artists we will be ...

 Using drawing to represent our ideas, free painting, exploring colour, colour mixing, materials, tools, textures and techniques. We will use language to describe/talk about our work and our paintings.

As designers we will be ...

• experimenting with colour, design, texture, form and function.

In RE we will be discovering...

• Different festivals and finding out how people celebrate.

In Life Skills lessons we will be...

- Developing our confidence in new social situations.
- Developing our sense of responsibility and membership of a community

In Healthy Relationships Education we will be exploring \ldots

• The development of relationships with other children through circle time activities and turn-taking games.

