**Knowledge and Skills Map – Art and Design – Printing**



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|  | **Knowledge** | **Units** | **Subject Aspects** |
| **NURSERY** | * Can they use vegetables to print a repeating pattern? | Exploring Autumn | Printing |
| **RECEPTION** | * Can they use a range of materials to create images? * Can they make prints using fingers, feet, hands and found objects? * Can they use printing blocks and rollers? | Let’s Explore  Long Ago  Animal Safari | Printing  Colour Theory |
| **Year 1** | * Can they recognise different marks through printing with different objects? * Can they repeat a print to make a pattern? * Can they apply drawing skills to print? | Rain and Sunrays  Mix It (Y1)  Plant Parts | Printing |
| **Year 2** | * Can they use a printing plate to create a print? | Flower Head | Printing |
| **Year 3** | * Can they identify what colours work well together? * Can they use a printing plate to create a repeated motif? | Ammonite  Beautiful Botanicals | Printing |
| **Year 4** | * Do they understand the different properties of the different types of paint/printing Inks? | Animal  Functional and Fancy Fabrics | Printing |
| **Year 5** | * Can they print using a range of materials? * Can they create an accurate print that reflects a theme or idea? * Can they make links with printmaking and other media to help develop their work? | Mixed Media  Expression | Printing |
| **Year 6** | * Can they over print using different colours? * Can they identify different printing methods and make decisions about the effectiveness of their printing method? * Do they know how to make a positive and a negative print? | Inuit  Bees, Beetles and Butterflies | Printing |