**Knowledge and Skills Map – Art and Design – Printing**



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|  | **Knowledge** | **Units** | **Subject Aspects** |
| **NURSERY** | * Can they use vegetables to print a repeating pattern?
 | Exploring Autumn | Printing |
| **RECEPTION** | * Can they use a range of materials to create images?
* Can they make prints using fingers, feet, hands and found objects?
* Can they use printing blocks and rollers?
 | Let’s ExploreLong AgoAnimal Safari | PrintingColour Theory |
| **Year 1** | * Can they recognise different marks through printing with different objects?
* Can they repeat a print to make a pattern?
* Can they apply drawing skills to print?
 | Rain and SunraysMix It (Y1)Plant Parts | Printing |
| **Year 2** | * Can they use a printing plate to create a print?
 | Flower Head | Printing |
| **Year 3** | * Can they identify what colours work well together?
* Can they use a printing plate to create a repeated motif?
 | AmmoniteBeautiful Botanicals | Printing |
| **Year 4** | * Do they understand the different properties of the different types of paint/printing Inks?
 | Animal Functional and Fancy Fabrics | Printing |
| **Year 5** | * Can they print using a range of materials?
* Can they create an accurate print that reflects a theme or idea?
* Can they make links with printmaking and other media to help develop their work?
 | Mixed MediaExpression | Printing |
| **Year 6** | * Can they over print using different colours?
* Can they identify different printing methods and make decisions about the effectiveness of their printing method?
* Do they know how to make a positive and a negative print?
 | InuitBees, Beetles and Butterflies | Printing |