As scientists we will be learning to ...

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with which sense.
- identity and name a variety of common animals including fish, amphibians, reptiles, mammals and birds.

As historians and geographers, we will discover...

- About changes beyond living memory.
- Hot and cold areas of the world in relation to the equator.
- Similarities and differences between two places.
- The name and location of the four countries of the UK and capital cities.

Using our computing skills, we will be ...

Learning how to paint using digital devices.

In phonics we will be learning...

To read and spell words with Phase 5 phonemes.

In PE we will be learning to ...

- To select and use a variety of movements to form a short dance phrase based on a colour.
- To show control and accuracy when throwing, striking and dribbling a ball.

As writers we will be learning to ...

- Write sentences with capital letters, full stops and finger spaces in the correct places.
- To use sequencing words and sequence events.
- To write a riddle describing a fairytale character.
- Write a non-chronological report about life in the 1950's

As mathematicians we will be learning to ...

- Add two single digit numbers together.
- Know and use number bonds to 10
- Subtract a single digit number.
- To recognize and sort 2D and 3D shapes.

Year 1

Autumn 2

## Our Big Learning Questions

 What was life like in the 1950s?



As technologists we will be ...

- Creating a design of a shelter to meet simple design criteria.
- Selecting and using a range of materials and constructing simple structures.

In RE we will be discovering...

 Who is a Christian and what do they believe?

In Life Skills lessons we will be exploring...

• Different feelings and emotions.

In Healthy Relationships Education we will be exploring ...

• Good manners and how to respond to others.

As readers we will be reading ...

- The Gingerbread Man
- Terrific Toys

