- UTW- As scientists we will be
- Learning all about seasonal changes
- Learning facts about nocturnal animals.
- Discussing the similarities and differences between day and night.
- Modelling how the Earth spins on its axis using

a alobe.

UTW- As historians and **geographers**, we will...

- Looking at the history of space travel. •
- Find out who was the first person to land on the Moon?
- Find out who else has been to the Moon? •
- Explore the names of the other planets in our solar system.
- Discuss comparing and contrasting environments • including our local area
- Discuss what can we see from our window in the ٠
- davtime?

Using our computing skills, we will be ...

Using the class interactive whiteboard, taking photographs and using the school ipads.

In phonics we will be learning...

• Phase 1 - following the Bug Club Phonics Scheme.

Literacy- As writers we will be

- Writing lists captions and Recounts
- Reciting instructions/recipes and Nurserv Rhymes / Poems
- Continuing to develop our ability to write our names by tracing initially to develop control and become familiar with the letters/formation
- Continuing to give meaning to the marks we make.

Nursery-Spring 1

Starry

Night

Quality Texts: Whatever Next, Owl Babies, Peace at Last

Maths- As mathematicians we will be learning

-Number 3 -Subitising -Number 4 -Composition -Number 5 & Number 6 -Subitising and Composition -Height & Length -Mass & Capacity Following the White Rose Scheme

FA&D- As artists we will be

- Exploring colour and colour-mixing. Take part in simple pretend play. using an object to represent something else even though they are not similar
- Developing complex stories using small world equipment like animal sets, dolls and dolls houses etc. Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.

As designers we will be ...

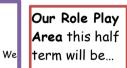
experimenting with colour, design, texture, form and function.

In RE we will be discovering...

• Different festivals and finding out how people celebrate.

PSED- In Life Skills/ Think Equal lessons we will be...

- Learning at least 3 kind ways to grow friendship
- Demonstrating mindfulness
- Naming emotions and using emotion words
- Recognising that everyone has feelings
- Recognising that feelings change
- Demonstrating self regulation



What ever

next rocket



In Physical Development we will be ...

- Using one-handed tools and equipment
- Dance (following the Striver scheme).

C&L-As readers we will be reading ...

- Whatever Next, Owl Babies and Peace at Last .
- We will re-tell the stories as a class and discuss what is happening using vocabulary from the story. We will add key vocabulary to our class magpie book and we will also enjoy our '3 a day' stories.
- We will be discussing...
- The similarities and differences between day and night, nocturnal animals & daytime and night time sounds.

Our Big Learning Questions; • What can you see in the night sky?

- What is the difference between day and night?

- Which animals are nocturnal?