

UTW- As scientists we will be...

- Learning all about seasonal changes.
- Learning facts about nocturnal animals.
- Discussing the similarities and differences between day and night.
- Modelling how the Earth spins on its axis using a globe.

UTW- As historians and **geographers**, we will...

- Looking at the history of space travel.
- Find out who was the first person to land on the Moon?
- Find out who else has been to the Moon?
- Explore the names of the other planets in our solar system.
- **Discuss comparing and contrasting environments - including our local area.**
- **Discuss what can we see from our window in the daytime?**

Using our computing skills, we will be ...

- Using the class interactive whiteboard, taking photographs and using the school ipads.

In phonics we will be learning...

- Phase 1 - following the Bug Club Phonics Scheme.

In Physical Development we will be ...

- Using one-handed tools and equipment
- Dance (following the Striver scheme).

Literacy- As writers we will be ...

- Writing lists, captions and Recounts.
- Reciting instructions/recipes and Nursery Rhymes / Poems
- Continuing to develop our ability to write our names by tracing initially to develop control and become familiar with the letters/formation.
- Continuing to give meaning to the marks we make.

**Quality Texts: Whatever Next, Owl Babies, Peace at Last**

Maths- As mathematicians we will be learning ....

- Number 3
- Subitising
- Number 4
- Composition
- Number 5 & Number 6
- Subitising and Composition
- Height & Length
- Mass & Capacity

Following the White Rose Scheme

EA&D- As artists we will be ...

- Exploring colour and colour-mixing. Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Developing complex stories using small world equipment like animal sets, dolls and dolls houses etc. Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.

As designers we will be ...

- experimenting with colour, design, texture, form and function.

In RE we will be discovering...

- Different festivals and finding out how people celebrate.

PSED- In Life Skills/ Think Equal lessons we will be...

- **Learning at least 3 kind ways to grow friendship**
- **Demonstrating mindfulness**
- **Naming emotions and using emotion words**
- **Recognising that everyone has feelings**
- **Recognising that feelings change**
- **Demonstrating self regulation**

C&L-As readers we will be reading ...

- **Whatever Next, Owl Babies and Peace at Last .**
- We will re-tell the stories as a class and discuss what is happening using vocabulary from the story. We will add key vocabulary to our class magpie book and we will also enjoy our '3 a day' stories.
- We will be discussing...
- The similarities and differences between day and night, nocturnal animals & daytime and night time sounds.

**Our Role Play Area** this half term will be...

**What ever next rocket**



### Our Big Learning Questions;

- What can you see in the night sky?
- What is the difference between day and night?
- Which animals are nocturnal?

