

As scientists we will be learning to...

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

As writers we will be learning to ...

- Use the conjunction 'and' to join sentences together.
- To add 's' and 'es' appropriately to words to make them plural.
- Write a recount of a familiar story.
- Write a nursery rhyme.

As mathematicians we will be learning to ...

- Subtract by counting backwards and finding the difference.
- Group numbers by tens and partition numbers to 50 into tens and ones.
- Measure mass and capacity.

As historians and geographers, we will discover...

- The historical event which happened in London in 1666 - The great Fire of London.
- To identify differences between cities, countries and villages.

Year 1

Spring 2

As technologists we will be ...

- Exploring moving vehicles.
- Experimenting with axles and wheels.
- Designing and making a moving vehicle by attaching axles and wheels to a chassis.

Using our computing skills, we will be ...

- Learning how to move a robot.

Our Big Learning Questions

- What was life like in the 1950s?



In RE we will be discovering...

- What makes some places sacred?

In Life Skills lessons we will be exploring...

- Personal and emotional safety.

In Healthy Relationships Education we will be exploring ...

- Bullying - what makes a bully and positive behaviours.

In phonics we will be learning...

- To read and spell words with Phase 5 phonemes.

In PE we will be learning to ...

- Travel and jump in different ways and create routines to showcase their learning.
- Create dance phrases around the theme 'weather' to build up a whole class dance.

As readers we will be reading ...

- The Naughty Bus.
- Nursery rhymes.

