

## Literacy - Reading

### **Guess how much I love you.**

As a class we will share the story - *Guess How Much I Love You* by Sam McBratney. We will explore the questions of, 'Who do you love?' and 'How much?' Encourage the children to say who they love and use examples to say how much. For example 'I love Grandad all the way up to the sky' or 'as far as the Moon'. Children will record their ideas in different ways.

## Technology

**I love my...** Children will use paint software to create a picture of someone they love. Children will use photographs from home to help them. Children will explore different colours, shapes and tools. Children will learn how to save and print their work.

## Maths

**Let's measure!** Children will be exploring measures through this topic. They will draw around their feet, measure height with a piece of string, and press handprints into clay. After gathering the information children will ask questions to prompt children's mathematical thinking. For example 'Who is the smallest or tallest? Who has the biggest footprint? Can you put the handprints in order from smallest to biggest?' Other maths ideas relating to children's similarities and differences could include surveying eye or hair colour or finding out birthdays.

## Nursery & Reception

### **Why do you love me so much?**

#### Curriculum Overview

Autumn Term 1

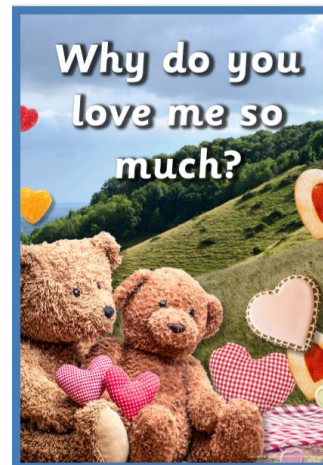
## Literacy - Writing

**It's all about me!** Children will create their own 'All about me' scrapbook to share with parents. This will include photographs, writing and drawings of people and places they love and things they like to do.

## Physical Development



Children will work outside to find out what their brilliant bodies can do. Children will follow instructions, for example 'Run as fast as you can! Jump as high as you can! Roll as slowly as you can!' Children will demonstrate how many different ways they can move. Encourage the children to compare their moves with each other.



## Understanding the World

**My body.** Children will label different parts of the body and share the uses of each body part. For example 'I can run with my legs' or 'I can clap with my hands'.