

Guided Reading

Takes place every day

Children will have a number of activities to complete over the week:

Home reading books with a TA

Guided read with a class teacher

Sound basket - matching sounds

High Frequency Word games

Explore the reading area

Expressive Art & Design

Love hearts. Children will have 'Love heart templates' and a range of loose parts including glass pebbles, beads, buttons, coloured gravel and mosaic tiles. Children will be encouraged to make transient art, filling in the hearts by making patterns with the objects. Children will name the materials they want to use and what they are trying to do. All work will be photographed and put onto a transient art display.

Managing feelings & Behaviour

My feelings. We will share the story *Sometimes* by Emma Dodd with the children. After sharing, children will listen to the 'feelings' words and stand up if that is how they feel that day. For example, if you say 'happy', children who feel happy should stand. When using feelings such as sad or scared, we will talk sensitively about things that are making them feel that way.

Communication & Language

Love monster. As a class we will share the story, *Love Monster* by Rachel Bright with the children. After reading the story, we will explore questions such as, 'What was Monster looking for? Why did he think no one would love him?' Children will be encouraged to share their thoughts, using words, phrases and examples from the book where possible. Children will be invited to meet a Love Monster and to help look after it for the day.

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