



Whittaker Moss Primary School

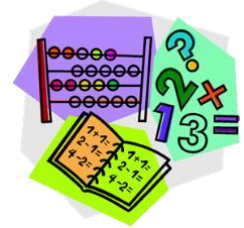
End of Year Expectations for Reception

Classes R1 & R2- Miss Hilton & Miss Taylor

Mathematics

Number

- Count reliably to 20 and beyond.
- Order numbers to 20 and beyond.
- Write numbers to 20 and beyond.
- Say 1 more/1 less to 20 and beyond.
- Add & subtract two single digit numbers.
- Solve practical problems including doubling, halving and sharing.
- Count forwards and backwards from different numbers.
- Count in 2's, 5's and 10's.



Shape, Space & Measure

- Use everyday language to talk about size, weight, capacity, position, distance, time and money.
- Compare quantities and objects and to solve problems.
- Recognise, create and describe patterns.
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Reading

- Know the **sound** and **name** of each letter of the alphabet.
- Identify rhymes and alliteration.
- Join in with rhyming patterns.
- Read & understand simple sentences.
- Demonstrate understanding when talking with others about what they have read.
- Make basic predictions.
- Identify the start & end of a sentence.
- Use phonic knowledge to decode regular words and read them aloud accurately.
- Read some common irregular words.
- Read some high frequency words (decodable) and tricky words (not decodable).



	General Definition	Examples
Regular Words	Have common phoneme-grapheme relationships and can be sounded out (decoded)	cat, may, outside, yellow, interesting
Irregular Words	Have uncommon phoneme-grapheme relationships and cannot be sounded out (decoded)	was, come, give, of
Sight Words	Words that are recognised automatically	the, and, this, when
Phoneme	The smallest unit of sound. There are approximately 44 phonemes in English (it depends on different accents). Phonemes can be put together to make words.	
Grapheme	A way of writing down a phoneme. Graphemes can be made up from 1 letter e.g. p, 2 letters e.g. sh, 3 letters e.g. igh or 4 letters e.g. ough.	

Writing



- Write recognisable letters and use these to make words. E.g. s-a-t- sat
- Write full name (correct upper & lower case).
- Write some common irregular words.
- Write some high frequency words and **tricky words** correctly e.g. on, and, in, **the**.
- Write phonetically plausible words as well as some words spelt correctly.
- Use capital letters and full stops to demarcate sentences.
- Write simple sentences which can be read by themselves & others. E.g. The man went to the shell shop. The cat sat on the mat.
- Correct pencil grip.
- Correct letter formation for all letters of the alphabet.