

UTW- As scientists we will ...

- Walk around the school environment (around school/ school field) During the walk, we will talk about how the environment has changed throughout the years (seasonal changes).
- Explore the farm yard tuff tray & gardening tuff tray.

UTW- As geographers, we will ...

- plant our very own sunflower seeds and watch them grow. We will discuss what a plant needs to grow and we will complete our own research together. We will read the story *Albee and the big seed* and hunt around school for missing sunflower petals!

Using our computing skills, we will be ...

- Using the class interactive whiteboard, taking photographs and using the school ipads.

In phonics we will be learning...

- Phase 2 - following the Bug Club Phonics Scheme.

In Physical Development we will be ...

- Using one-handed tools and equipment
- Autumn Term- Exploring agility, space and movement
- Spring Term- Dance
- Summer Term- Ball skills (following the Striver scheme).

Literacy- As writers we will be ...

- Writing: labels, captions, stories, (talk for writing and associated language), letters, phonics- identifying initial sounds.
- Continuing to develop our ability to write our names by tracing initially to develop control and become familiar with the letters/formation.
- Continuing to give meaning to the marks we make.

Quality Texts: *Albee and the big seed*, *The Tiny Seed*, *The Very Hungry Caterpillar*, *Sun, My butterfly*.

Nursery-Summer 1

Sunshine and
Sunflowers



Our Big Learning Questions:

- How do plants/flowers grow?
- Can you name parts of the flower?
 - Why are bees important?
- Which seasonal changes have you noticed?

C&L-As readers we will be reading ...

- *Albie and the big seed*, *The very hungry caterpillar*, *Sunflowers (non fiction)*, *Bees (non-fiction)*
- We will re-tell the stories as a class and discuss what is happening using vocabulary from the story. We will add key vocabulary to our class magpie book and we will also enjoy our '3 a day' stories.
- We will be discussing... the five key concepts about print:
 - - print has meaning
 - - print can have different purposes
 - - we read English text from left to right and from top to bottom
 - - the names of the different parts of a book
 - - page sequencing

Maths- As mathematicians we will be learning

- Mass & Capacity
- Sequencing & Positional language
- More than/fewer than
- 2D shape revisit
- 3D shape revisit

Following the White Rose Scheme

EA&D- As artists and designers we will be ...

- Creating our own flowers. We will display a bunch of sunflowers and flower pictures to encourage the children to create their own flowers using the media of their choice including large paper plate sunflowers.
- The children will enjoy painting different fruits and vegetables for our farm shop.
- They will also enjoy creating their own caterpillars, bees and other insects/mini beats of their choice.

In RE we will be discovering...

- Different festivals and finding out how people celebrate.

PSED- In Life Skills/ Think Equal lessons we will be...

- **Recognising that everyone has feelings**
- **Recognising that feelings change**
- **Demonstrating self regulation**

Our Role Play Area this half term will be...

A farm shop.

