

As scientists we will be...

- Using our senses and communication skills to explore and talk about our immediate environment and our outside environment during our seasonal walks.

As historians and geographers, we will...

- Begin to make sense of our own life-story and family's history by sharing family photos and talking about our families.
- Show interest in different occupations by finding out who can help us in our community.

Using our computing skills, we will be ...

- Using the class interactive whiteboard, taking photographs and using the school ipads.
- Draw a face using the IWB or the Ipad.

In phonics we will be learning...

- Phase 1 - following the Bug Club Phonics Scheme.

In Physical Development we will be ...

- Using one-handed tools and equipment.
- Learning how to play games with our friends.
- **Autumn Term- Exploring agility, space and movement**
- Spring Term- Dance
- Summer Term- Ball skills (Following the Striver scheme).

As writers we will be ...

- Mark making using different tools and resources such as paintbrushes, shaving foam and chunky chalk.
- Giving meaning to our marks.

As mathematicians we will be learning ....

- **Baseline Assessments**
- Comparison 1- More than, fewer than, same
- Shape, space and measure 1 -Explore and build with shapes and objects
- Pattern 1 - Explore repeats
- Counting 1 - Hear and say number names (to 5, extend to 10)
- Counting 2 -Begin to order number names
- Subitising 1 -I see 1, 2, 3,

Following the White Rose Scheme

As artists we will be ...

- Using drawing to represent our ideas, free painting, exploring colour, colour mixing, materials, tools, textures and techniques. We will use language to describe/talk about our work and our paintings.
- We will create our faces using different resources.
- We will draw our families.

As designers we will be ...

- experimenting with colour, design, texture, form and function.
- Designing and making houses.

In RE we will be discovering...

- Different festivals and finding out how people celebrate.

In PSED we will be following the Think Equal scheme of work and we will ...

- Develop a positive sense of identity
- Develop self- confidence and self esteem
- Recognise and value similarities and difference between themselves and others.

We will also discuss friendship and how we can make new friends at nursery. This will include circle time with Wiggles our class puppet and the Beat Babies which we pass around the circle.

- **We also follow the scheme- My Happy Mind.**

## Nursery-Autumn 1



## Our Big Learning Questions;

- Where do I live?
- Who is in my family?
- Who helps me in my community?
- How can I be a good friend?

As readers we will be reading ...

- \*My mum and dad make me laugh by Nick Sharratt
- \*Lost and Found by Oliver Jeffers.
- \* People Who Help Us books (Doctors, Ambulance Crew, Police, Firefighters) by Honor Head
- \* We Are Family by Patricia Hegarty
- \* Families, Families, Families! By Suzanne Lang

We will re-tell the stories as a class and discuss what is happening using vocabulary from the story. We will add key vocabulary to our class magpie book and we will also enjoy our '3 a day' stories. We will also discuss non-fiction books and learn new facts together.

**Our Role Play Area** this half term will be...

**A Home Corner!**