

As scientists we will be learning ...

- Identify, name, draw and label the basic body parts of the human body and say which part of the body is associated with which sense.
- Identify and name a variety of common animals including fish, amphibians, reptiles, mammals and birds.

As writers we will be learning to ...

- Write sentences with capital letters, full stops and finger spaces in the correct places.
- To use sequencing words and sequence events.
- To write a riddle describing a fairytale character.
- To write a non-chronological report about life in the 1950's.

As mathematicians we will be learning to ...

- Add two single digit numbers together.
- Know and use number bonds to 10.
- Subtract a single digit number.
- To recognise and sort 2D and 3D shapes.

As geographers, we will discover...

- Human and physical features including: beach, cliff, coast, town, city, road, bridge...
- To understand and draw maps.
- To use directional language.
- To compare rural and urban areas.

Year 1

Autumn 2

As technologists we will be ...

- Creating a design of a shelter to meet simple design criteria.
- Selecting and using a range of materials and constructing simple structures.

Using our computing skills, we will be ...

- Learning how to paint using digital devices.

In RE we will be discovering...

- Who is a Christian and what do they believe?

In Life Skills lessons we will be exploring...

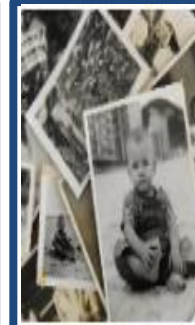
- Different feelings and emotions.

In Healthy Relationships Education we will be exploring ...

- Good manners and how to respond to others.

Our Big Learning Questions

- What was life like in the 1950s?



In phonics we will be learning...

- To read and spell words with Phase 5 phonemes.

In PE we will be learning to ...

- To show control and accuracy when striking, throwing and dribbling a ball.
- They utilise different points and patches when balancing and create tall, small, wide and flat shapes.

As readers we will be reading ...

- The Billy Goats Gruff
- Terrific toys

