



Nursery Long Term Plan -Cornerstones Sequence A

Subject	Autumn 1 Me and My Community	Autumn 2 Once Upon a Time	Spring 1 Starry Night	Spring 2 Dangerous Dinosaurs	Summer 1 Sunshine and Sunflowers	Summer 2 Big Wide World
<u>UTW – The Natural World (Science)</u>	<p>Nursery Breadth Discuss simple changes as they have grown from being a baby.</p> <p>Skill Nursery Say how they have changed over time.</p>		<p>Nursery Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Nursery Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p>Knowledge Nursery A habitat is a place where living things live. Living things, including plants and animals, live in the local environment.</p> <p>Knowledge Nursery Animals are living things. There are lots of different types of animals. Pets are animals.</p> <p>Knowledge Nursery Animals have some similar and some different body parts.</p>	<p>Nursery Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Skill Nursery Talk about some of the things that they have observed using simple scientific vocabulary.</p>	<p>Nursery Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Nursery Breadth Develop scientific knowledge through play activities, sharing stories and non-fiction books and discussion.</p> <p>Knowledge Nursery A habitat is a place where living things live. Living things, including plants and animals, live in the local environment.</p> <p>Knowledge Nursery Plants and trees are living things.</p> <p>Skill Nursery Begin to observe and talk</p>	<p>Nursery Explore the natural world around them, making observations and drawing pictures of animals and plants.</p>

			<p>Skill Nursery Name a variety of domestic and wild animals.</p> <p>Skill Nursery Begin to observe and talk about living things in the local environment.</p> <p>Skill Nursery Begin to talk about and name the body parts of common animals, including pets.</p>		<p>about living things in the local environment</p> <p>Skill Nursery Care for growing seeds and plants and describe observable features of different types of plants and trees</p>	
<p><u>UTW – Past and Present (History)</u></p>	<p>Nursery Talk about the lives of the people around them and their roles in society.</p> <p>Skill Nursery Shows an interest in different occupations and the lives of familiar people.</p> <p>Skill Nursery Use talk to organise themselves and their play. Take part in pretend play and begin to develop stories using props and small world equipment.</p>	<p>Nursery Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Nursery Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Knowledge Nursery Stories, books and pictures give us information about the past.</p> <p>Skill Nursery Be aware of people and events from the past by sharing books and looking at photographs.</p>	<p>Nursery Talk about the lives of the people around them and their roles in society.</p> <p>Specific knowledge Nursery There are adults in our community who work at night time to help us.</p> <p>Skill Nursery Shows an interest in different occupations and the lives of familiar people.</p>			
<p><u>UTW- The Natural World (Geography)</u></p>	<p>Nursery Breadth Know ways to care for their local environment</p> <p>Knowledge Nursery We should care for the environment. For example,</p>		<p>Nursery Explore the natural world around them, making observations and drawing pictures of animals and plants.</p>	<p>Nursery Explore the natural world around them, making observations and drawing pictures of animals and plants.</p>		<p>Nursery Explore the natural world around them, making observations and drawing pictures of animals and plants</p>

	<p>rubbish needs to be put in the bin.</p> <p>Skill Nursery Show care for living things and the environment</p>		<p>Nursery Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p>Knowledge Nursery A habitat is a place where living things live. Living things, including plants and animals, live in the local environment.</p> <p>Skill Nursery Begin to observe and talk about living things in the local environment.</p>			<p>Knowledge Nursery We should care for the environment. For example, rubbish needs to be put in the bin.</p> <p>Skill Nursery Show care for living things and the environment</p>
<p><u>PSED –(HRE /PSHE)</u></p> <p>Think Equal Resources</p>	<p>Nursery Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p> <p>Nursery Explain the reasons for rules, know right from wrong and try to behave accordingly.</p> <p>Nursery Form positive attachments to adults and friendships with peers.</p> <p>Nursery Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</p>	<p>Nursery Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</p>	<p>Nursery Explain the reasons for rules, know right from wrong and try to behave accordingly.</p> <p>Nursery Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</p> <p>Nursery Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p>	<p>Nursery Explain the reasons for rules, know right from wrong and try to behave accordingly.</p> <p>Nursery Work and play cooperatively and take turns with others.</p> <p>Knowledge Nursery Other children might want to play the same game or use the same resources. It is important to be friendly and share with others.</p> <p>Skill Nursery Demonstrate friendly behaviour towards others and play with one or more other children, extending</p>	<p>Nursery Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p> <p>Nursery Explain the reasons for rules, know right from wrong and try to behave accordingly.</p> <p>Nursery Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving</p>	<p>Nursery Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p>

	<p>Nursery Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.</p> <p>Nursery Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</p> <p>Nursery Work and play cooperatively and take turns with others.</p> <p>Nursery Breadth Know which adults look after them and who to tell if they feel worried or scared.</p> <p>Knowledge Nursery Other children might want to play the same game or use the same resources. It is important to be friendly and share with others.</p> <p>Knowledge Nursery There are lots of special people in their lives, including family and friends.</p> <p>Skill Nursery Demonstrate friendly behaviour towards others and play with one or more other children, extending and elaborating play ideas.</p>		<p>Nursery Work and play cooperatively and take turns with others.</p> <p>Knowledge Nursery It is important to wash your hands throughout the day, including before eating and after going to the toilet. Teeth brushing twice daily is important to keep teeth clean and healthy.</p> <p>Skill Nursery Be increasingly independent in meeting their own care needs, including dressing themselves, brushing teeth, using the toilet, washing and drying their hands and using a knife and fork.</p>	<p>and elaborating play ideas</p>	<p>several ideas or actions.</p> <p>Nursery Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p> <p>Knowledge Nursery Wearing sunscreen, a hat and sunglasses can protect the skin and eyes from sun damage.</p> <p>Skill Nursery Begin to talk about why it is important to wear a hat and sunscreen on sunny days.</p>	
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	<p>Skill Nursery Make comments about people who are special to them</p>					
<p><u>UTW-People, Culture and Communities (R.E)</u></p>	<p>Nursery Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Nursery Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p>Harvest Festival</p>	<p>Diwali Hanukkah Christmas</p>	<p>Chinese New Year</p>	<p>Ramadan/ Eid – Al - Fitr Easter</p>	<p>Nursery Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</p>	<p>Nursery Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Nursery Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p>Knowledge Nursery The world has lots of different places.</p> <p>Skill Nursery Talk about places that they have been to or seen in photographs. Play with globes, observe maps and listen to stories to develop an awareness of other places in the world</p> <p>Eid – Al - Adha</p>

Expressive Art and Design (Music, Art, D & T)

Nursery Make use of props and materials when role playing characters in narratives and stories

Nursery Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Nursery Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Nursery Share their creations, explaining the process they have used.

Nursery Sing a range of well-known nursery rhymes and songs.

Nursery Breadth Explore playing a variety of percussion instruments.

Nursery Breadth Listen to a variety of music and sounds.

Knowledge Nursery The primary colours are red, yellow and blue.

Skill Nursery Explore colour and application of paint using a range of different tools.

Skill Nursery Use a range of media, tools and

Nursery Make use of props and materials when role playing characters in narratives and stories.

Nursery Share their creations, explaining the process they have used.

Knowledge Nursery Different aspects of designing and making can be discussed with others.

Knowledge Nursery Different materials can be used for construction. They have different properties.

Skill Nursery Share their creations with others and respond to questions and suggestions about how it was made.

Skill Nursery Explore and choose freely from a variety of materials when making.

Skill Nursery Make simple structures using a range of materials

Nursery Make use of props and materials when role playing characters in narratives and stories.

Nursery Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Nursery Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Nursery Sing a range of well-known nursery rhymes and songs.

Nursery Breadth Listen to a variety of music and sounds.

Nursery Breadth Take part in imaginative, creative and sensory play activities.

Skill Nursery Remember and sing well known rhymes and songs in a small group.

Skill Nursery Listen to different music and songs and say what they like or dislike.

Skill Nursery Listen with increased attention to sounds

Nursery Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Nursery Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Nursery Share their creations, explaining the process they have used.

Nursery Breadth Explore playing a variety of percussion instruments.

Nursery Breadth Listen to a variety of music and sounds.

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Nursery Sing a range of well known nursery rhymes and songs.

Nursery Breadth Explore playing a variety of percussion instruments.

Nursery Breadth Take part in imaginative, creative and sensory play activities.

Knowledge Nursery Instruments can be played in a variety of ways to create different sounds. They can be played quickly, slowly, loudly or softly.

Skill Nursery Begin to sing the melody, pitch and tone of well-

Nursery Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Nursery Share their creations, explaining the process they have used.

Nursery Breadth Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.

Nursery Breadth Explore playing a variety of percussion instruments.

Skill Nursery Develop their own ideas and explore a variety of resources, including blocks and construction kits to create 'small worlds' and objects linked to their interests

	<p>techniques to create images, express ideas and show different emotions.</p> <p>Skill Nursery Remember and sing well known rhymes and songs in a small group.</p> <p>Skill Nursery Begin to sing the melody, pitch and tone of well-known nursery rhymes and songs</p>			<p>songs in a small group.</p> <p>Skill Nursery Listen to stories and rhymes in a small group.</p>	<p>known nursery rhymes and songs</p> <p>Skill Nursery Explore the different sounds that instruments and their voices can make to create simple compositions.</p>	<p>Skill Nursery Explore, build and play with a range of resources and construction kits with wheels.</p>
<p>Physical Development (P.E)</p>	<p>Nursery Begin to show accuracy and care when drawing.</p> <p>Nursery Hold a pencil effectively in preparation for fluent writing.</p> <p>Nursery Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p>Skill Nursery Shows a preference for a dominant hand and uses a comfortable grip with good control when holding pens and pencils. Writes some letters accurately</p>	<p>Nursery Demonstrate strength, balance and coordination when playing.</p> <p>Nursery Hold a pencil effectively in preparation for fluent writing.</p> <p>Nursery Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p> <p>Nursery Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p>Nursery Breadth Explore a range of tools and equipment to perform practical tasks safely, for example, cutting and joining.</p>	<p>Nursery Begin to show accuracy and care when drawing.</p> <p>Nursery Hold a pencil effectively in preparation for fluent writing.</p> <p>Nursery Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p> <p>Nursery Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p>Skill Nursery Experiment with different ways of moving the body and begin to remember sequences and patterns of movement related to music and rhythm. Uses large muscle movements to wave flags and streamers</p>	<p>Nursery Demonstrate strength, balance and coordination when playing.</p> <p>Nursery Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.</p> <p>Nursery Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p> <p>Nursery Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p>Skill Nursery Travel with confidence and skill around, under, over and through balancing and climbing equipment; stands on one foot</p>	<p>Nursery Begin to show accuracy and care when drawing.</p> <p>Nursery Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p> <p>Nursery Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p>Nursery Breadth Explore a range of tools and equipment to perform practical tasks safely, for example, cutting and joining.</p> <p>Skill Nursery Use a range of media, tools and techniques to create images, express ideas and</p>	<p>Nursery Begin to show accuracy and care when drawing.</p> <p>Nursery Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p> <p>Nursery Negotiate space and obstacles safely, with consideration for themselves and others.</p> <p>Nursery Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p>Skill Nursery Join in with games that include racing, chasing, balancing, riding (scooters, trikes and bikes) and ball skills.</p>

			<p>Skill Nursery Shows a preference for a dominant hand and uses a comfortable grip with good control when holding pens and pencils. Writes some letters accurately.</p>	<p>momentarily when shown.</p>	<p>show different emotions.</p> <p>Skill Nursery Join in with games that include racing, chasing, balancing, riding (scooters, trikes and bikes) and ball skills.</p> <p>Skill Nursery Throw, catch, pat, aim, bat and kick a large ball.</p>	
	<p>Striver – Agility, Space and Movement</p>		<p>Striver - Dance</p>		<p>Striver – Ball Skills</p>	