



Year Three Long Term Plan 2025-2026

<u>Subject</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Unit of Work</u>	<u>Through the ages</u>	<u>Through the ages</u>	<u>Rocks Relics and Rumbles</u>	<u>Rocks relics and rumbles</u>	<u>Empires and Emperors</u>	<u>Empires and Emperors</u>
<u>Science</u>	Animals, including humans Obs/comparative KC – contract and relax muscles Sort skeletons Match muscle Healthy diet	Light KC – do shadows getting bigger or small the closer or further away they are to the source of the light?	Forces and Magnets Friction	Rocks- Physical features of rocks Fossils	Plants-Parts and their functions Investigating what plants need to survive	Plants- Parts of a flower Seed dispersal Life cycle of a plant
<u>History</u>	Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry. Use a timeline from Stone age to Bronze age. Describe events from the past. Use mathematical knowledge to work out how long ago something happened. Use research skills to answer questions about the past.		Significant people – Mary Anning; link to Literacy biography writing		Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy	
<u>Geography</u>			Rock relics and rumbles		Italy trade, climate,	

			Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Volcanic eruptions; Earthquakes and their impact. Mountains and hills, creation, types and ranges. Impact on climate and weather. Differences in vegetation.		weather, tourism Greenbooth and Norden village, map symbols, grid references, human and physical features.	
<u>Art & Design</u>	Contrast and complement	Prehistoric pots		Ammonite People and places	Roman mosaics	Botanicals
<u>D & T</u>	Cook well eat well Potato Bakes		Cross stitch		Plan, design and build a greenhouse	
<u>Computing</u>	Computing systems – Connecting computers Unplugged - paintz Creating media – Stop frame animation Ipads – imotion app Programming A – Sequencing sounds Scratch Data and information – Branching databases J2E website Creating media – Desktop publishing Adobe	Computing systems – Connecting computers Unplugged - paintz Creating media – Stop frame animation Ipads – imotion app Programming A – Sequencing sounds Scratch Data and information – Branching databases J2E website Creating media – Desktop publishing Adobe	Computing systems – Connecting computers Unplugged - paintz Creating media – Stop frame animation Ipads – imotion app Programming A – Sequencing sounds Scratch Data and information – Branching databases J2E website Creating media – Desktop publishing Adobe	Computing systems – Connecting computers Unplugged - paintz Creating media – Stop frame animation Ipads – imotion app Programming A – Sequencing sounds Scratch Data and information – Branching databases J2E website Creating media – Desktop publishing Adobe	Computing systems – Connecting computers Unplugged - paintz Creating media – Stop frame animation Ipads – imotion app Programming A – Sequencing sounds Scratch Data and information – Branching databases J2E website Creating media – Desktop publishing Adobe	Computing systems – Connecting computers Unplugged - paintz Creating media – Stop frame animation Ipads – imotion app Programming A – Sequencing sounds Scratch Data and information – Branching databases J2E website Creating media – Desktop publishing Adobe

	spark / Word Programming B – Events and actions in programs Scratch	spark / Word Programming B – Events and actions in programs Scratch	spark / Word Programming B – Events and actions in programs Scratch	spark / Word Programming B – Events and actions in programs Scratch	spark / Word Programming B – Events and actions in programs Scratch	spark / Word Programming B – Events and actions in programs Scratch
<u>MFL (French)</u>	Phonetics lesson 1 I'm learning French J'apprendais Francais	Animals L'animaux	Vegetables Les legumes	Musical instruments Les instréments	Ice creams Les glaces	I am able to... Je peux...
<u>HRE /PSHE</u>	Core 1 Health and well being Units 1-4 Different types of families	Core 1 Health and well-being units 5-8	Core 2 Relationships Units 1-3	Core 2 relationships units 4-5 Different types of disabilities	Core 3 Living in the wider world un its 1,2	Core 3 Living in the wider world units 3,4
<u>R.E.</u>	What do different people believe about God	Why is the bible important to Christians?	Why do people pray?	Why are festivals important to religious communities?	What does it mean to be a Christian	Each unit is longer than half a term so will run over into the next half term
<u>Music</u>	Writing music down	Playing in a band	Compose using your imagination and Easter concert	More musical styles	Enjoying improvisation	Opening Night
<u>P.E.</u>	Lacrosse athletics	Gymnastics 1 Netball	Dance 1 hockey	Football Gymnastics 2	Cricket Dance 2	Gymnastics 3 Dance 3