

UTW- As scientists we will be...

- Looking at images of fossils and discussing what fossils are. Using the sand area to look for their own fossils and dinosaur bones.
- Discussing which dinosaurs were herbivores and which were carnivores.

Literacy- As writers we will be ...

- Writing lists, captions, labels and recounts.
 - Continuing to develop our ability to write our names by tracing initially to develop control and become familiar with the letters/formation.
 - Continuing to give meaning to the marks we make.
- Quality Texts:** Harry and the Bucketful of Dinosaurs, Dinosaur Roar!, Dinosaurs (Usborne Beginners).

Maths- As mathematicians we will be learning

-Subitising - talk about dots
-Shape, space & Measure -Start to puzzle- (Height & Length, Mass & Capacity), Explore position and routes.
Counting -Take and give 1,2 3,
Following the White Rose Scheme

UTW- As historians and geographers, we will be...

- Looking at which dinosaurs are related to animals that live on earth today.
- Looking at the history of when dinosaurs lived on Earth.
- What kinds of dinosaurs were there?
- Why are there no dinosaurs now?



EA&D- As artists and designers we will be ...

- Exploring different art techniques including paper mache. The children will make a paper mache dinosaur egg and decorate with their choice of materials and paints.
- Developing our own ideas and deciding which materials to use to express them.
- Creating salt dough dinosaur fossils. Creating design/plan based on which dinosaur they would like to make a fossil of and what ingredients/equipment we will need...
- Following a recipe sheet to create a fossil based on our plan.
- Developing skills - learning how to follow recipe, measure out ingredients etc..

Using our computing skills, we will be ...

- Using the class interactive whiteboard, taking photographs and using the school ipads.

Our Big Learning Questions:

- Which dinosaurs can you name?
 - What is a carnivore?
 - What is a herbivore?
- What happened to the dinosaurs?

In RE we will be discovering...

- Different festivals and finding out how people celebrate.

PSED- In Life Skills/ Think Equal lessons we will be...

- Naming emotions and using emotion words
 - Recognising that everyone has feelings
 - Recognising that feelings change
 - Demonstrating self regulation
- We also follow the scheme- My Happy Mind.

In phonics we will be learning...

- Phase 1 - following the Bug Club Phonics Scheme.

In Physical Development we will be ...

- Using one-handed tools and equipment
- Autumn Term- Exploring agility, space and movement
- Spring Term- Dance
- Summer Term- Ball skills (following the Striver scheme).

C&L-As readers we will be reading ...

- Harry and the Bucketful of Dinosaurs, Dinosaur Roar! and Dinosaurs (non fiction!)
- We will re-tell the stories as a class and discuss what is happening using vocabulary from the story. We will add key vocabulary to our class magpie book and we will also enjoy our '3 a day' stories.
- We will be discussing... the five key concepts about print:
 - - print has meaning
 - - print can have different purposes
 - - we read English text from left to right and from top to bottom
 - - the names of the different parts of a book
 - - page sequencing

Our Role Play Area this half term will be...

Dinosaur land

