

UTW- As scientists we will ...

- Walk around the school environment (around school/ school field) During the walk, we will talk about how the environment has changed throughout the year (seasonal changes).
- Explore the farm yard tuff tray & gardening tuff tray.

UTW- As geographers, we will ...

- plant our very own sunflower seeds and watch them grow. We will discuss what a plant needs to grow and we will complete our own research together. We will read the story Albee and the big seed and hunt around school for missing sunflower petals!

Using our computing skills, we will be ...

- Using the class interactive whiteboard, taking photographs and using the school ipads.

In phonics we will be learning...

- Phase 2 - following the Bug Club Phonics Scheme.

In Physical Development we will be ...

- Using one-handed tools and equipment
- Autumn Term- Exploring agility, space and movement
- Spring Term- Dance
- Summer Term- Ball skills (following the Striver scheme).

Literacy- As writers we will be ...

- Writing: labels, captions, stories, (talk for writing and associated language), letters, phonics- identifying initial sounds.
- Continuing to develop our ability to write our names by tracing initially to develop control and become familiar with the letters/formation.
- Continuing to give meaning to the marks we make.

Quality Texts: Albee and the big seed, The Tiny Seed, The Very Hungry Caterpillar, Sun, My butterfly.



Our Big Learning Questions:

- How do plants/flowers grow?
- Can you name parts of the flower?
 - Why are bees important?
- Which seasonal changes have you noticed?

C&L-As readers we will be reading ...

- Albee and the big seed, The very hungry caterpillar, Sunflowers (non fiction), Bees (non-fiction)
- We will re-tell the stories as a class and discuss what is happening using vocabulary from the story. We will add key vocabulary to our class magpie book and we will also enjoy our '3 a day' stories.
- We will be discussing... the five key concepts about print:
 - - print has meaning
 - - print can have different purposes
 - - we read English text from left to right and from top to bottom
 - - the names of the different parts of a book
 - - page sequencing

Maths- As mathematicians we will be learning

Comparison 2 - Compare and sort collections
Pattern 4 - Lead on own repeats
Shape, space and measure 5- Start to puzzle
Patterns 5 - Making patterns together

Following the White Rose Scheme

EA&D- As artists and designers we will be ...

- Creating our own flowers. We will display a bunch of sunflowers and flower pictures to encourage the children to create their own flowers using the media of their choice including large paper plate sunflowers.
- The children will enjoy painting different fruits and vegetables for our farm shop.
- They will also enjoy creating their own caterpillars, bees and other insects/mini beats of their choice.

In RE we will be discovering...

- Different festivals and finding out how people celebrate.
- PSED- In Life Skills/ Think Equal lessons we will be...
- **Demonstrating compassion for all creatures including animals and humans**
 - **Showing the ability to listen to others.**
 - **Understanding similarities and differences between others.**
 - **Recognising kind behavior.**
 - **We also follow the scheme- My Happy Mind.**

Our Role Play Area this half term will be...

A farm shop.

