

UTW- As scientists we will ...

- Discuss the seasons where we live.
- Discuss the climate in different parts of the world.
- Discuss what we would need if we visited a hot country or a cold country?
- Discuss different types of weather.

Literacy- As writers we will be ...

- Writing: Postcards, labels, captions, stories, (talk for writing and associated language), letters, phonics- identifying initial sounds.
- Continuing to develop our ability to write our names by tracing initially to develop control and become familiar with the letters/formation.
- Continuing to give meaning to the marks we make.

Quality Texts: Penguin on holiday, The great explorer, Our World

Maths- As mathematicians we will be covering the units ...

Patterns 5 - Making patterns together
Subitising 4 - Make games and actions
Counting 5 - Show me 5
Pattern 6 - My own pattern
Counting 6 - Stop at 1, 2, 3, 4, 5
Comparison 3 - Match, sort, compare
Following the White Rose Scheme

UTW- As geographers, we will ...

- Use google maps/ earth to find new places around the world. We will discuss what you can see e.g. beaches? mountains? Lakes? Landmarks? etc
- Use the IWB and ipads to create paint pictures of the things we discover on google maps/earth of different transport.

Nursery-Summer 2



Using our computing skills, we will be ...

- Using the class interactive whiteboard, taking photographs and using the school ipads.

Our Big Learning Questions:

- Where can you fly on a plane?
- What would you take on holiday? (hot/cold place)
- Which landmarks do you know?
- Have you been on holiday before?

E&D- As artists and designers we will be

- Creating the world using different resources
- Creating our own planes/ hot air balloons or other mode of transport using a range of different media and resources.

In the role play area we will be...

- Acting in role as passengers and airline staff in our class plane. We will encourage the children to express themselves and use different resources to help them act in role.

In phonics we will be learning...

- Phase 2 - following the Bug Club Phonics Scheme.

In RE we will be discovering...

- Different festivals and finding out how people celebrate.

PSED- In Life Skills/ Think Equal lessons we will be...

- Understanding similarities and differences between others.
- Recognising kind behavior.
- **We also follow the scheme- My Happy Mind.**
[Transition into Reception- circle times and visits](#)

In Physical Development we will be ...

- Using one-handed tools and equipment
- Autumn Term- Exploring agility, space and movement
- Spring Term- Dance
- Summer Term- Ball skills (following the Striver scheme).

C&L-As readers we will be reading ...

- Penguin on holiday, The great explorer, Our World
- We will re-tell the stories as a class and discuss what is happening using vocabulary from the story. We will add key vocabulary to our class magpie book and we will also enjoy our '3 a day' stories.
- We will be sharing... our holiday photos with the class using Tapestry. We will allow the children to ask and answer questions about their holidays.
- We will be discussing... the five key concepts about print:
 - - print has meaning
 - - print can have different purposes
 - - we read English text from left to right and from top to bottom
 - - the names of the different parts of a book
 - - page sequencing

Our Role Play Area this half term will be...

A plane/ airport.

