UTW- As scientists we will be…

- Exploring a variety of natural materials including what they feel and look like. Discuss what they are called and where we might find them/where they come from. Encouraging the children to talk about anything they notice about them including similarities and differences between them.

UTW- As historians and geographers, we will…

- Look at the clothes and the houses that Grandma and the three bears live in. How have houses changed? Are they similar or different to the houses we live in?
- Focus on the postman in 'The Jolly Postman' how does he travel around? How might he travel around now? How does he help us? (Continuing to focus on showing interest in different occupations).
- Story settings in familiar and traditional tales -know that some environments are different to where we live.

Using our computing skills, we will be …

- Using the class interactive whiteboard, taking photographs and using the school ipads.

In phonics we will be learning…

- Phase 1 - following the Bug Club Phonics Scheme.
- Phase 2 – Spring 2 Term

In Physical Development we will be …

- Using one-handed tools and equipment
- Autumn Term- Exploring agility, space and movement
- Spring Term- Dance
- Summer Term- Ball skills

(following the Striver scheme).

Literacy- As writers we will be …

- Developing mark-making and pencil control in different ways such as: Drawing wanted posters, creating simple story maps, drawing items for Red Riding Hood's basket.
- Continuing to develop our ability to write our names by tracing initially to develop control and become familiar with the letters/formation.
- Continuing to give meaning to the marks we make.

# Nursery-Autumn 2




## Our Big Learning Questions;

- Which stories do you like to hear?
- Can you act out a familiar story?
- Which is your favorite story? Why? What happens in the story?

C&L-As readers we will be reading …

- Goldilocks and the Three Bears, Little Red Riding Hood, The Three Little Pigs, The Three Billy Goats Gruff and other traditional tales.
- We will begin to learn, retell and act out familiar and traditional tales using costumes, masks, mark-making opportunities.
- We will re-tell the stories as a class and discuss what is happening using vocabulary from the story. We will add key vocabulary to our class magpie book and we will also enjoy our '3 a day' stories.
- We will also be hot seating different characters from the stories and asking them questions to find out more.

Maths- As mathematicians we will be covering the topics ….

- Shape, Space and measure- Explore and build with shapes and objects
- Pattern
  - Explore repeats
- Counting
  - Begin to order number names

Following the White Rose Scheme

EA&D- As artists we will be …

- Taking on a role in play and developing imaginative play by retelling traditional tales..
- Creating props using creative materials to support roleplay.
- Begin to develop imagination and ability to use junk modelling resources to create models/objects.

As designers we will be …

- experimenting with colour, design, texture, form and function.

In RE we will be discovering…

- Different festivals and finding out how people celebrate.

PSED- In Life Skills/ **Think Equal** lessons we will be…

- Demonstrating a positive sense of identity
- Developing self confidence and self-esteem.
- Recognising and valuing similarities and differences between ourselves and others.
- Celebrating individuality and uniqueness.
- Demonstrating self-knowledge and self esteem.
- Understanding the importance of persistence (to keep trying).
- **We also complete My Happy Mind lessons.**

**Our Role Play Area** this half term will be…

**A Castle!**

WHITTAKER MOSS SCHOOL