

SCHOOL PE AND SPORT FUNDING – ACTION PLAN

At Whittaker Moss we already provide a wide range of sports coaching for the children to access both within and out of curriculum time.

We do not have a significant element of pupils who are disengaged with lessons. The vast majority of children enjoy their P.E. lessons and sports clubs are well attended.

Due to lack of space available we are not able to provide many more sports clubs for the children to attend.

We therefore feel that the funding would be best spent in the following ways:

- Providing specialist coaching for the Football Club enabling more children to attend.
- Joining the local School Games Partnership enabling us to take part in a variety of competitive events and greater access to coaching staff.
- Providing specialist coaching in a variety of sports that staff do not have the expertise to teach, or equipment to use such as Fencing, Lacrosse and Rugby. These will mainly take place during Upper KS2 Games lessons to provide a more varied curriculum.
- Provide opportunities for the children to have taster sessions of more unusual or specialised sports i.e. sailing, climbing, skiing.
- Provide cover for staff to be released to run sports competitions with local schools during the school day.
- Provide specialised training for staff.

We hope to have follow up information from each event so that the pupils are able to pursue any interests they may have outside school hours. We also hope that it will give more children the chance to participate in competitive sporting events on a more regular basis and for a variety of sports.

Specialist coaching and staff training will help to maintain the high standards of coaching/teaching offered both within and outside curriculum time.

Sports and activities have been chosen based on pupil questionnaires, local availability and potential long term participation. They will be varied to try and ensure each year group has the chance to take part in as many different sports as possible during the funding period.