**Knowledge and Skills Map – History – Historical Interpretations**



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| **Year 1** | **Year 2** | **Year 3** |
| * Can they look at books to find out about the past? * Can they look at different versions of the same event in history and identify differences? | * Can they use books, pictures and the internet to find out about the past? * Can they research the past using multiple sources and summarise the key points? | * Can the give a plausible explanation about what an object was used for in the past? * Can they begin to use more than one source of information to bring together a conclusion about an historical event? * Can they use specific search engines on the internet to help them find out information? |
| **Year 4** | **Year 5** | **Year 6** |
| * Can they give more than one reason to support an historical argument? * Can they research two versions of an event and say how they differ? * Can they look at different versions of the same event in history and identify differences? | * + - * Can they evaluate evidence to choose the most reliable form? | * Can they suggest why there may be different interpretations of events? * Can they identify and explain their understanding of propaganda? * Can they look at two different versions and say how the author may be attempting to persuade or give a specific viewpoint? |