**Knowledge and Skills Map – Art and Design - Year 2**



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| **Drawing** | **Painting** | **Printing** | **3D** |
| * Can they understand where they might use different grades of pencil in their drawing and why?
* Can they use charcoal and pastels to create different drawing styles?
* Can they create different tones using light and dark?
* Can they use different shading techniques to create different tones?
* Can they show patters and textures in their drawings?
* Can they use a viewfinder to focus on a specific part of an artefact before drawing it?
 | * Can they mix paint to explore colour theory?
* Can they create shades of a colour?
* Can they experiment with watercolour techniques to create different effects?
 | * Can they create a repeat print?
* Can they create an impression in a surface and use this to print?
* Can they find printing opportunities in everyday objects?
 | * Can they mould, form, shape and bond materials to create a 3D form?
* Can they use bonding techniques to add parts to their sculpture?
* Can they apply a smooth surface to a sculptural form?
* Can they add line and shape to their work?
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| **Collage** | **Use of IT** | **Knowledge** |  |
| * Can they interpret an object through collage?
* Can they use different types of media to embellish and add details on their collage and explain what effect this has had?
 | * Can they create a picture independently?
* Can they use simple IT mark making tools, e.g., brush and pen tools?
* Can they edit their own work?
* Can they change photographic images on a computer?
 | * Can they make links to an artist to inspire their work?
* Can they make topic links to their art?
* Can they say how other artists/craft makers/designers have used colour, pattern and shape?
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| **Greater Depth** |
| * Can they make comparisons between their own artwork and other artists?
* Can they articulate what they are trying to express in their own artwork?
* Can they make suggestions for improvement in their own and others artwork?
* Can they transfer skills to a different medium e.g., using drawing skills when painting?
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