**Knowledge and Skills Map – Music - Year 4**



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| **Performing** | **Composing** | **Appraising** |
| * Can they perform a simple part of an ensemble rhythmically? * Can they sing songs from memory with increasing expression, accuracy and fluency? * Can they improvise using repeated patterns with increasing accuracy and fluency? | * Can they use notations to record and interpret sequences or pitches? * Can they begin to use standard notation? * Can they use notations to record compositions in a small group or on their own? * Can they use notation in a performance? * Can they combine groups of beats? | * Can they explain why silence is used in a piece of music and say what effect it has? * Can they start to identify the character of a piece of music? * Can they describe and identify the different purposes of music? * Can they begin to identify with the style of work of established * composers (e.g., Beethoven, Mozart, Elgar) * Can they use musical words; pitch, duration, timbre, dynamics and composition to describe a piece of music and composition? |

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| **Greater Depth** |
| * Can they use selected pitches simultaneously to produce simple harmony? * Can they explore and use sets of pitches, e.g., 4 or 5 note scales? * Can they show how they can use dynamics? * Can they identify how a change in timbre can change the effect of a piece of music? |