Whittaker Moss Subject National Curriculum Overview

Subject: Music

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| KS1 National Curriculum Statement | Charanga Unit | Year Group | Term |
| use their voices expressively and creatively by singing songs and speaking chants and rhymes | All Model Music Curriculum Units | Years 1 and 2 | All Terms |
| play tuned and untuned instruments musically | All Model Music Curriculum Units | Years 1 and 2 | All Terms |
| listen with concentration and understanding to a range of high-quality live and recorded music | All Model Music Curriculum Units | Years 1 and 2 | All Terms |
| experiment with, create, select and combine sounds using the inter-related dimensions of music | All Model Music Curriculum Units | Years 1 and 2 | All Terms |

Whittaker Moss Subject National Curriculum Overview

Subject: Music

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| KS2 National Curriculum Statement | Charanga Unit | Year Group | Term |
| play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression | All Model Music Curriculum Units | Years 3 - 6 | All Terms |
| improvise and compose music for a range of purposes using the inter-related dimensions of music | All Model Music Curriculum Units | Years 3 - 6 | All Terms |
| listen with attention to detail and recall sounds with increasing aural memory | All Model Music Curriculum Units | Years 3 - 6 | All Terms |
| use and understand staff and other musical notations | All Model Music Curriculum Units | Years 3 - 6 | All Terms |
| appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians | All Model Music Curriculum Units | Years 3 - 6 | All Terms |
| develop an understanding of the history of music | All Model Music Curriculum UnitsListen and Appraise activities | Years 3-6 | All Terms |